

Bloom's Taxonomy of Cognitive Objectives

Evaluation

assess
defend
evaluate
predict
recommend
support

Synthesis

compose
create
design
formulate
plan

Analysis

analyze
appraise
categorize
compare
contrast
differentiate

Application

apply
demonstrate
illustrate
sketch
solve
use

Comprehension

arrange
classify
discuss
explain
interpret
sort

Knowledge

define
describe
identify
list
name
recall

Usage Guidelines:

1. Assess; then start where the learner is.
2. Set achievable learning objectives.
3. Move learning upward systematically.
4. Evaluate students at a level no higher than that which instruction is delivered.