

DPR



Difference, Power, and Responsibility Seminars

Chemeketa Community College
Opportunity Center
Bldg. 9, Rm. 104
503-399-5232

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CHEMEKETA
COMMUNITY COLLEGE

Current DPR Designated Courses

ART101	Understanding Art	HST203	History of the United States
ART281	Painting	HST257	Native American History
ATH101	Human Evolution	HST262	Women in U.S. History
ATH102	Archaeology	HST269	Pacific Northwest History
ATH103	Intro to Cultural Anthropology	HUM120	International Community Development in Action
CJ207	Diversity Issues in Criminal Justice	HUM220	Resisting Empire: Latin Am. Revolutions
ED258	Multicultural Education	PHL206	Faith, Reason and World-view: Philosophy of Religion
ENG107	World Literature: The Ancient World through the Middle Ages	PSY104	Psychology in the Workplace
ENG108	World Literature: The Renaissance through the Romantic Revolt	PSY202	Intro to Psychology: Mind and Society
ENG109	World Literature: 1850 to the Present	RD120	Critical Thinking and Reading
ENG256	African American Literature	SOC204	The Sociological Perspective
ENG257	Native American Literature	SOC205	United States Society
ENG258	Latin American Literature	SOC206	Social Problems
ENG269	Environmental Literature	SOC210	Sociology of the Family
ES115	Crisis Intervention	SOC213	Social Diversity and Inequality
FE220	Preparing for the Changing Workplace	SOC232	Death and Dying
FRP260	Fundamentals of Fire Protection	SP115	Intro to Intercultural Communication
GEG106	Cultural Geography	SP237	Gender and Communication
HDF258	Teaching in an Anti-Bias Classroom	SSC150	Ethnic Cultures of the NW United States
HS213	Multicultural Practice	SSP112	Effective Learning
HST201	History of the United States	WS101	Intro to Women's Studies
HST202	History of the United States	WS102	Women of the World

Chemeketa Community College is an equal opportunity, affirmative action institution.

To request this brochure in an alternate format, please call 503-399-5192 (V,TTY), or e-mail disability@chemeketa.edu.

Faculty Seminars Spring Term 2011

REGISTER ONLINE!
www.my.chemeketa.edu

(Choose One)

Instructor Seminar CRN 79719

For those teaching a DPR designated course. College faculty receive \$150 for attending the entire seminar.

Attend all three, 3-hour sessions of training, 2:30-5:30 p.m. in Bldg. 9, Rm. 112.

- April 26 and May 3, 10

Core Curriculum Seminar CRN 79718

For those interested in exploring curricular change. College faculty receive \$250 for attending the entire seminar.

Attend all six, 3-hour sessions of training, 2:30 to 5:30 p.m. in Bldg. 9, Rm. 112.

- April 6, 13, 20, 27 and May 4, 11

The Difference, Power, and Responsibility Initiative

Purpose

A Difference, Power and Responsibility course provides a framework within which students develop a critical consciousness of issues of difference and power in the United States in order to participate responsibly within a democratic society.

History

In 2002, the college's advisory committee on academic policies and procedures, grappled with the implications of Chemeketa's increasing student diversity and global interconnectedness. There were extensive discussions related to ensuring students exited the college with a better understanding of the diverse society they inhabit. A plan to transform curricula so that students would not only be exposed to information about diversity, but would be able to respond thoughtfully to it was developed. This initiative was named Difference, Power, and Responsibility (DPR).

A seminar was designed to explore how issues of difference and power are embedded in curricula, and how teaching strategies can engage or marginalize students. A core element is the concept that, in order for our content and

strategies to change, we would change as well. Seminar sessions therefore engage and challenge personal and professional perspectives and enable faculty to construct new insights in their lives and teaching. Since 2003, the seminars are regularly offered throughout the year.

Curriculum development funds are made available for curricular change and faculty are provided with a modest stipend for participation. To date, over 110 participants have engaged in considering what it means to diversify their curricula. Other elements of DPR include:

- A facilitator training and guidebook
- A process and forms for the college's Curriculum Committee to use in designating courses
- A three-part Instructor Seminar for faculty teaching sections of a DPR-designated course

In 2008, DPR received the National Council of Instructional Administrators Exemplary Initiatives award for Curriculum Innovation.

Currently, many courses are DPR-designated (see back of flier). This effort meets the cultural literacy requirement for the newly revised Associate of Arts Oregon Transfer degree (AAOT).

Seminar Goals

Create a community of learners to:

- Develop and strengthen personal insights related to diversity, difference, and our connection to systems of power
- Deepen the understanding of how others experience learning about diversity and explore the inclusion of other perspectives
- Build skills, resources, and a community of support to modify or redesign curriculum and enact changes to courses and classroom design



DPR Course Criteria

Difference, Power and Responsibility courses:

- are regularly-numbered departmental offerings (not 199-299 courses) of at least three credit hours;
- emphasize critical thinking skills;
- incorporate active and/or experiential learning activities;
- have, as an important focus, the study of the unequal distribution of power within the subject matter of the course and the discipline;
- focus on the United States, with global contexts encouraged;
- examine ways in which discrimination arises from socially-defined meanings attributed to difference;
- examine historical and contemporary examples of difference and the unequal distribution of power across cultures and/or social institutions in the United States; and
- examine ways in which individuals may participate thoughtfully and responsibly within cultural and/or social systems in the United States.